

## Getting Started

### Websites for weekly overview of lessons:

- [www.voltspci.weebly.com](http://www.voltspci.weebly.com)

### Think Central Log ins:

<https://www-k6.thinkcentral.com> **Go Math (K-5) and Journeys (K-5)**

	Parent	Student
User Name	HomeschoolParent	K5FirstLast
Password	K5Homeschool!	K5studentnumber

### Journeys Tips for Parents:

- The workbook pages from the Reader's Notebook sometimes cover one skill over 3 pages worth of work. Do the pages in number order because they get progressively harder. You will want to have your student start with the basics and move up to more challenging work over the course of the week.
- Vocabulary review (in textbook): before reading the anchor text for the week review the vocabulary words provided on the page before. You will notice there are not definitions for the words. You need to read the word, look at the picture, and see how the word is used in the sentence provided. Then ask your student to come up with a definition using their own words. This provides valuable instruction by helping our growing readers use words in context to find the meaning of them.
- Answer keys (TE) are available by logging into Think Central.

## 3<sup>rd</sup> Grade Language Arts Journeys Pacing Guide: Semester 1

Week/ Lesson	Topics Covered	Work to complete by Friday
<b>1</b>	Short Vowels a,e,i,o,u / VCCV Pattern / Simple Sentences / Narrative Writing (Exact Words) / Context Clues / Capitalization and End Punctuation / Fragments	Student Textbook: Read story on pages 14-36 Reader's Notebook pages: 1-14 Writing Handbook: 14-15 **Weekly Standards-Based Review, lesson 1
<b>2</b>	Long Vowels a,e,i,o,u / Kinds of Sentences / VCe Pattern / Narrative Writing (Variety of Sentence Types) / Using Dictionary/ Glossary / Subjects and Predicates	Student Textbook: Read story on pages 50-72 Reader's Notebook pages: 15-28 Writing Handbook: 16-17 **Weekly Standards-Based Review, lesson 2

3	Common Long a and Long e Spellings ai, ay, ee, ea / Narrative Writing (Development)/ Compound Sentences (vs. Run-Ons and short choppy sentences) / Antonyms / Kinds of Sentences	Student Textbook: Read story on pages 86-112 Reader's Notebook pages: 29-42 Writing Handbook: 18-19 **Weekly Standards-Based Review, lesson 3
4	Long o spelled oa, ow / Nouns and Subjects / Common and Proper Nouns / Narrative Writing (Descriptive Details)/ Word Families / Compound Sentences (Conjunctions) / Exact Nouns	Student Textbook: Read story on pages 126-152 Reader's Notebook pages:43-56 Writing Handbook: 20-21 **Weekly Standards-Based Review, lesson 4
5	Long i spelled i, ie, igh / Plural Nouns with -s and -es / Narrative Writing (Time-Order Words) / Prefix "mis-" / Commas in Sentences	Student Textbook: Read story on pages 166-192 Reader's Notebook pages:57-70 Writing Handbook: 22-23 **Weekly Standards-Based Review, lesson 5
6	VCV Pattern / Short and Long Vowels / Verbs / Opinion Writing (Details and Examples) / Suffixes -able, -ible / Subjects and Predicates	Student Textbook: Read story on pages 210-228 Reader's Notebook pages:71-84 Writing Handbook: 24-25 **Weekly Standards-Based Review, lesson 6
7	Three Letter Clusters / Verb Tenses / Opinion Writing (Topic Sentence)/ Synonyms / Kinds of Sentences	Student Textbook: Read story on pages 242-264 Reader's Notebook pages: 85-98 Writing Handbook: 26-27 **Weekly Standards-Based Review, lesson 7
8	Silent letters kn, wr, tch / Commas in a Series / Commas in Addresses / Opinion Writing (Linking Words) Context Clues / Sentence Fragments	Student Textbook: Read story on pages 278-300 Reader's Notebook pages: 99-112 Writing Handbook: 28-29 **Weekly Standards-Based Review, lesson 8
9	Vowel Diphthongs ow, ou / Abstract vs. Concrete Nouns / Opinion Writing: Organization / Using a Dictionary/Glossary /	Student Textbook: Read story on pages 318=344 Reader's Notebook pages: 113-126 Writing Handbook: 30-31 **Weekly Standards-Based Review, lesson 9
10	Vowel Sounds with au, aw, al, o / Subject and Object Pronouns / Opinion Writing (Avoiding Redundancy) /Pronoun-Antecedent Agreement / Shades of Meaning of Related Words	Student Textbook: Read story on pages 358-384 Reader's Notebook pages:127-140 Writing Handbook: 32-33 **Weekly Standards-Based Review, lesson 10

11	Vowel Diphthongs oi, oy / Forming Plural Nouns / Informative Writing (Signal Words) / Suffixes -less, -ful, -ous	Student Textbook: Read story on pages 402-416 Reader's Notebook pages: 159-172 Writing Handbook: 34-35 **Weekly Standards-Based Review, lesson 11
12	Homophones / Writing Quotations / Informative Writing (Details to Compare and Contrast) / Words Ending in -er, -le / Idioms	Student Textbook: Read story on pages 430-456 Reader's Notebook pages: 173-186 Writing Handbook: 36-37 **Weekly Standards-Based Review, lesson 12
13	Contractions with n't, 'd, 've / Subject-Verb Agreement / Informative Writing (Organization) / Subject-Verb Agreement / Homophones and Homographs	Student Textbook: Read story on pages 470-490 Reader's Notebook pages: 187-200 Writing Handbook: 38-39 *Weekly Standards-Based Review, lesson 13
14	Words with Vowel + /r/ Sounds / Pronoun Verb Agreement / Informative Writing (Choosing a Topic) / Prefixes in-, im- / Spiral Grammar Review	Student Textbook: Read story on pages 504-524 Reader's Notebook pages: 201-214 Writing Handbook: 40-41 **Weekly Standards-Based Review, lesson 14
15	Vowel + /r/ Sound in nurse / Verb Tenses / Informative Writing (Using Formal Language/ Using a Thesaurus	Student Textbook: Read story on pages 538-560 Reader's Notebook pages: 215-228 Writing Handbook: 42-43 **Weekly Standards-Based Review, lesson 15

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## 3<sup>rd</sup> Grade Language Arts Journeys Pacing Guide: Semester 2 (USE VOLUME 2)

Week/ Lesson	Topics Covered	Work to complete by Friday
16	Phonics/Spelling: Vowel + /r/ Sounds in air, ear, are / Grammar: Adjectives and Articles / Opinion Writing (Introducing Topic and Opinion) / Vocabulary Strategies: Context Clues / Independent Reading	Student Textbook: Read story on pages 14-37 Reader's Notebook pages: 1-14 Writing Handbook: 44-45 **Weekly Standards-Based Review, lesson 16
17	Phonics/Spelling: Words with /j/ and /s/ / Grammar: Adjectives that Compare / Phonics: Words with the VCCCV Pattern / Opinion Writing (Interesting and Supporting Details) / Vocabulary	Student Textbook: Read story on pages 58-75 Reader's Notebook pages:15-28 Writing Handbook: 46-47 **Weekly Standards-Based Review, lesson 17

	Strategy: Suffix -ly / Independent Reading	
<b>18</b>	Phonics/Spelling: Words with /k/ and /kw/ / Grammar: The Verb be and Helping Verbs / Opinion Writing (Exact Words) /Vocabulary Strategy: Word Roots / Independent Reading	Student Textbook: Read story on pages 92-115 Reader's Notebook pages:29-42 Writing Handbook: 48-49 **Weekly Standards-Based Review, lesson 18
<b>19</b>	Phonics/Spelling: Vowel Sounds / Grammar: More Irregular Verbs / Opinion Writing (Thinking About Your Audience) / Vocabulary Strategy: Prefixes pre-, re-, bi- / Independent Reading	Student Textbook: Read story on pages 132-151 Reader's Notebook pages: 43-56 Writing Handbook: 50-51 **Weekly Standards-Based Review, lesson 19
<b>20</b>	Phonics/Spelling: Compound Words / Grammar: Adverbs / Opinion Writing (Paragraphs for Reasons) / Vocabulary Strategy: Dictionary/ Glossary / Independent Reading	Student Textbook: Read story on pages 168-185 Reader's Notebook pages:57-70 Writing Handbook: 52-53 **Weekly Standards-Based Review, lesson 20
<b>21</b>	Phonics/Spelling: Base Words and -ed, -ing / Grammar: Adjectives that Compare / Narrative Writing (Setting the Scene) / Vocabulary Strategy: Prefix non- / Independent Reading	Student Textbook: Read story on pages 206-221 Reader's Notebook pages:89-102 Writing Handbook: 54-55 **Weekly Standards-Based Review, lesson 21
<b>22</b>	Phonics: Spelling Changes with -s, -es, -ed, -ing / Spelling: Changing Final y to i / Grammar: Making Comparisons/ Narrative Writing (Using Similes) / Vocabulary Strategy: Word Roots / Independent Reading	Student Textbook: Read story on pages 238-255 Reader's Notebook pages: 103-116 Writing Handbook: 56-57 **Weekly Standards-Based Review, lesson 22
<b>23</b>	Phonics/Spelling: Suffixes -ful, -y, -ous, -ly, -er / Grammar: Possessive Nouns and Pronouns / Narrative Writing (Showing Characters' Feelings) / Vocabulary Strategy: Suffixes -er, -est / Independent Reading	Student Textbook: Read story on pages 272-295 Reader's Notebook pages:117-130 Writing Handbook: 58-59 **Weekly Standards-Based Review, lesson 23

<b>24</b>	Phonics/Spelling: Prefixes un-, pre-, re-, bi- / Grammar: Complex Sentences / Narrative Writing (Using Vivid Details) / Vocabulary Strategy: Shades of Meaning / Independent Reading	Student Textbook: Read story on pages 312-329 Reader's Notebook pages:131-144 Writing Handbook: 60-61 **Weekly Standards-Based Review, lesson 24
<b>25</b>	Phonics/Spelling: Suffixes -less, -ness, -able / Grammar: Words That Compare / Narrative Writing (Misspelled Words) / Vocabulary Strategy: Analogies / Independent Reading	Student Textbook: Read story on pages 346-363 Reader's Notebook pages:145-158 Writing Handbook: 62-63 **Weekly Standards-Based Review, lesson 25
<b>26</b>	Phonics: Common Final Syllables -tion, -sion, -ture / Spelling: Words with VCCV Pattern / Grammar: Abbreviations / Informative Writing (Organization) / Independent Reading	Student textbook: N/A Reader's Notebook pages: 159-170 Writing Handbook: 64-65 **Weekly Standards-Based Review, lesson 26
<b>27</b>	Phonics/Spelling: Double Consonants / Grammar: Contractions / Informative Writing (Elaboration) / Independent Reading	Student Textbook: N/A Reader's Notebook pages: 171-182 Writing Handbook: 56-57 **Weekly Standards-Based Review, lesson 27
<b>28</b>	Phonics/Spelling: Words with ough and augh / Grammar: Commas in Sentences / Informative Writing (Conventions) / Independent Reading	Student Textbook: N/A Reader's Notebook pages:183-194 Writing Handbook: 58-59 **Weekly Standards-Based Review, lesson 28
<b>29</b>	Phonics/Spelling: Words Ending in -er or -le / Grammar: What Is a Preposition? / Informative Writing (Evidence) / Independent Reading	Student Textbook: N/A Reader's Notebook pages: 195-206 Writing Handbook: 70-71 **Weekly Standards-Based Review, lesson 29
<b>30</b>	Phonics: Schwa Sound / Spelling: Words That Begin with a or be / Grammar: Correct Pronouns / Informative Writing (Organization) / Independent Reading	Student Textbook: N/A Reader's Notebook pages: 207-218 Writing Handbook: 72-73 **Weekly Standards-Based Review, lesson 30

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